

SCHOOL NEWS

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No. 3

FEATURING IN THIS ISSUE . . .

WESTON COLLEGIATE AND VOCATIONAL SCHOOL

Serving Weston, Etobicoke and North York

W.C.V.S. Honour Banquet May 11, 1962

This was the first Annual Banquet for the Honour Pin Winners. It was instituted by the Staff and the Board of Education as part of the programme to honour those students in the Collegiate and Vocational School who earned an average of not less than 75% in the Christmas and Easter examinations.

Congratulations were extended to the guests of honour by Mr. Ross and Mr. Kent on behalf of the Board and Advisory Committee, and by Mr. Christie and Miss Wattie on behalf of the Staff.

Dr. Emlyn Davies, Yorkminster Park Baptist Church, was guest speaker. In a stirring address he challenged the pupils to strive to be "intellectual aristocrats". Dr. Davies was introduced by Mr. Branscombe. In thanking Dr. Davies, Miss Wattie emphasized that "no failure is a failure, if one learns from failure."

The appreciation of the students was capably expressed by Joan Hassard of Grade XIII.

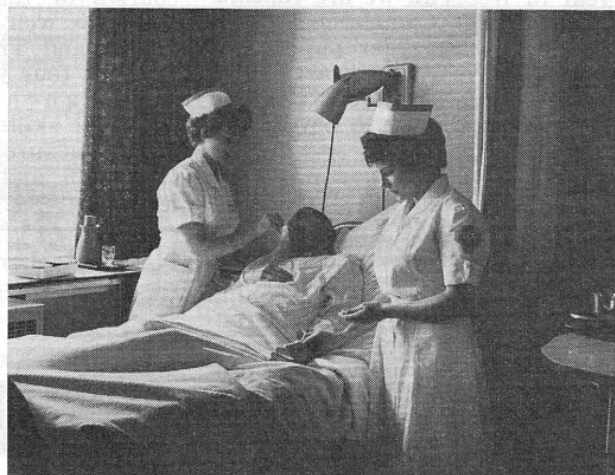
Co-Operative Course for Nursing Assistants

The first year of the Co-operative Course for Nursing Assistants has nearly been completed. There are two main divisions in the course; the theory of nursing and practice of nursing in the various clinical fields.

In the theory of Nursing, they have taken (i) personal and community health, (ii) relationships between themselves and other members of the health team. Also the interrelationships between patient and nursing assistant has been emphasized, (iii) fundamental nursing care which includes the physical, mental and emotional needs of any patient confined to the hospital or to bed in his own home, (iv) the human body in health and disease. This is chiefly done by studying each system, in detail separately, (v) maternal and infant welfare will conclude their theory for this year.

Next year in Grade twelve they will study (i) children—their development and their physical and emotional needs when they are healthy and how these must be modified when they are sick, (ii) complete their study of the body in health and disease, (iii) a short course in first aid.

Their practical nursing in the clinical field started in November at the Humber Memorial Hospital. They were on the medical and surgical floors until May helping take care of physical, emotional and mental needs of the convalescent patients. They will be on the obstetrical floor for the month of May, September and part of October. Bathing and feeding babies has been a highlight there. From October until Christmas they will be working with children inside and outside the hospital.



HONOUR ROLL

Based on a weighted average of 75% in the Christmas and Easter Examinations

General Department

GRADE XIII

Bunting, Trudi
Davidson, Carol
Farr, William
Glebe, Mary Ann
Hassard, Joan
Jarvis, Kathryn
McNeill, Madelynn
Parn, Tina
Skinner, Leonard
Thornton, Gary

GRADE XII

Bowor, Karen June
Cormack, William
Garred, Laurie
Hastings, Nancy
Keller, Elfriede
Mortimer, Miriam
Sharkey, Paul
Tedford, Lorraine
Weeks, Connie

GRADE XI

Campbell, Richard
Charboneau, Joan
Goss, Carol
Graham, Patricia
Heslop, Raymond
Hodges, Ronald
Houston, William

Lancaster, Roberna
McGlenning, Eric
Mendham, Derek
Millar, Kristin
Mills, Helen
Morrish, Brian
Mortimer, Diane
Raymond, Frank
Rutherford, Lois
Sainsbury, John
Skalikis, Peter
Smyth, Roy
Spence, Alan
Thomson, Patricia
Todd, Joanne
Virgin, David
Webster, John
Wright, John

GRADE X

Boulton, Patricia
Brown, Peter
Caskey, Karen
Cockwell, Karen
Codner, Paul
Constable, Ann
Culpeper, Roy
Farr, Dorothy
Fedrigo, Iva
Fuller, Douglas
Fuller, Susan
Gillard, Bruce
Goldsworthy, Donald
Grabowski, Christine
Henry, Charles John
Heslop, Murray

Hopkins, Robert
Jack, Thomas
Jones, Thomas
Karu, Eva
Kent, Marilyn
Koehler, Timothy
Koyama, Elizabeth
Little, Sherry
Lynes, William
MacLeod, Allan
Macor, Yvonne
Martin, Ann
McKown, Lynn
Moore, Wenda
Myland, Joyce
Pake, Richard
Pare, Yvonne
Parker, Mary
Scott, Sandra
Shales, Patricia
Silcox, Pamela
Stitt, Phyllis
Taylor, Linda
Vanderwees, Ronald
Whittlesea, Carol

GRADE IX

Bettridge, Linda
Beyerle, Brigitte
Bowden, Elizabeth
Bruce, Douglas
Buckley, Norma
Burford, Betty
Calhoun, Barbara
Cassan, Nancy

Chapman, Sandra
Christie, Marilyn
Christo, Philip
Cole, Linda
Cooper, David
Denman, Ronald
Doyle, Colleen
Forrest, Lynwood
Gall, Wendy
Ghedini, Cecilia
Gove, James
Hamilton, Lorene
Heuser, Selma
Hoey, Adele
Hogan, Lorraine
Jarvis, Louise
Johanson, Ingrid
Keller, Russel
Lasko, Joseph
Leiper, James
Lindsay, Jill
Longstaff, Patricia
Marsden, Carol
Millar, Trudy
Miller, Linda
Osborne, Alan
Osther, Fredrik
Parker, Susan
Pollock, Lee
Sheridan, Vicki
Shapiro, Lily
Smiley, Gail
Soloway, Lida
Spencer, Beverley
Thomas, Barbara
Wilson, Sharon

Commercial Department

COMM. SPEC.

Alexander, Gloria
Budge, Sylvia
Gogo, Wendy

GRADE XII

Broomer, Elizabeth
Curry, Ruth Bernice
Nelson, Mary

GRADE XI

Creary, Marjorie
Kaczanowski, Diana
Kirby, Gail
Opoka, Ingrid
Sneyd, Beverley

GRADE X

Christian, Gail
Henderson, Judith

GRADE IX

Barbour, Wanda
Visser, Willemynthe
Wohlfahrt, Wilma

Technical Department

GRADE XI

Archer, John
Ludolph, Michael
Tippett, Lawrence

GRADE X

Irvine, Marilyn

GRADE IX

Becszy, Csaba
Rosner, Wolfgang
Cotechini, Mauro
Rocca, Frank
Spisak, Gary

Features of the New Robarts' Plan as offered at W.C.V.S.—in 1962

The three departments in the Weston Collegiate and Vocational School change their names with the introduction of the Robarts' Plan next September.

The General Department becomes the Arts and Science Branch, the Commercial Department, the Business and Commerce Branch, and the Technical Department, the Science, Technology and Trades Branch. Each branch will have a five year as well as a four year course. (For the 1962-63 year in W.C.V.S. we are continuing our present Commercial 4-year course.) The five year pupils will, in their final year, be in a common Grade 13 taking the subjects required for the course they wish beyond the Grade 13 level.

The four year course will be for pupils who desire only a Secondary School Graduation Diploma (Junior Matriculation) while the five year course will be for pupils wishing their Secondary School Honour Graduation Diploma (Senior Matriculation). A special one or two year program will be offered for pupils who intend to spend only a year or two at high school before employment.

This special course will have half the time devoted to skill or practical subjects.

While pupils selecting the four year course may transfer to the four year course in another Branch after Grade 9, they will find it difficult to transfer to the five year course. The four year pupil who completed Grade 12 and then decides to proceed with further education will find it necessary to repeat Grade 12 in the five year course before entering Grade 13.

A language, science and mathematics of the present General Department will be taken in the five year courses of the Business and Commerce as well as the Science, Technology and Trades Branch through the first four years. Pupils in these two Branches then are attaining practical skills as well as the academic background necessary for Grade 13 and courses beyond this level.

New Telephone System a Success

Weston Board of Education

ALL SCHOOLS249-8501

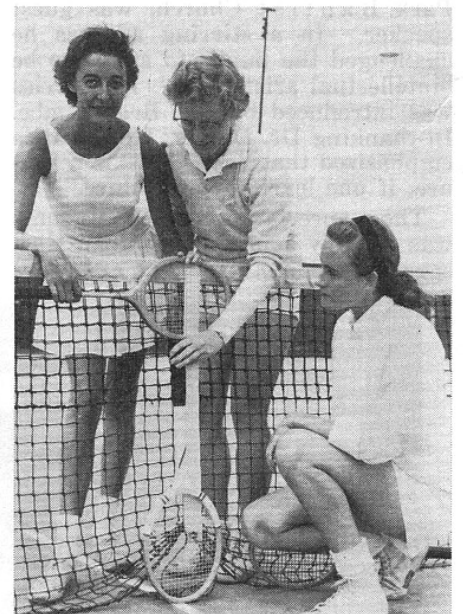
After Hours

King Street School249-6302

Memorial Public School,

Queens Drive249-6315

Senior Public School, Ralph..249-8506
Weston Collegiate and
Vocational, William249-6340
Maintenance, Ralph Street....249-6155



Miss Dorothy Tinline (centre), Canadian Open Badminton Champion in the Ladies' Doubles and Mixed Doubles Division for 1962, is instructor of Girls' Physical Education at the Secondary School.

The Conning Tower

Our school year book, The Conning Tower, is a tradition at Weston Collegiate and Vocational School. A question which has become a baffling puzzle is, what is the origin of the name "The Conning Tower"? To date no one has come forward, able to explain either the circumstances under which the name was chosen, or its significance at the time. The dictionary defines "conning tower" as a turret from which a ship's movements are directed, an observation and control station. Could this suggest that the Conning Tower is designed to provide a survey of the year's activities? Perhaps some reader of this article, some graduate of long standing might be able to enlighten us.

At any rate, whatever the name, a school annual does serve to present in compact form an account of the main events of the year, a record of the achievements of students in scholarship and in sports, a report on the various student enterprises and social activities. It will in time to come be a reminder to each student of his years at W.C.V.S. and a means to keep fresh the memories of friends and activities of school days.

The student editor, Miss Robin Goddard was responsible for directing the editors of the various sections. The Activities and Special Features were under the care of Misses Pat Boulton, Heather Allen, Pamela Penrose, and Lin Brodie. These editors carried on interviews, collected material from reporters and compiled the material to be used in the book. The arranging of activity pictures and quizzes fell to their lot. Another painstaking task, the collecting, arranging in correct order, and labelling of the class pictures and staff pictures was the duty of Clair McIntyre and John Brewer. The organizing of the graduation class pictures and write-ups occupied many hours of work by Miss Sylvia Devins. A considerable amount of detective work on the part of Miss Gerry Boyko involved checking school records and making enquiries and phone calls to bring us up to date on the present activities of the graduates of one year ago for the Alumni section. The Literary editor, Miss Jackie McCall and her committee read all the material submitted for the Literary section and selected poems and articles for publication. Unfortunately some of the material had to be withheld through lack of space. The prizes were awarded by a committee headed by Mr. Allard.

The Conning Tower owes a real debt of gratitude to the typing classes of the Commercial Department, who typed all the copy for the book, and to Mr. R. S. Scott, Commercial Director, for making possible time to get the typing done. The action shots of sports activities were the work of Mr. J. C. Clayson of the Science Department and other casual pictures were submitted by various students.

The sales committee headed by Miss Ann Austin went to work in the fall term, and after the New Year got into high gear. A student representative in each form sold printed tickets to his classmates. These entitled the purchasers to a Conning Tower when it came off the press. Thus we were able to order sufficient copies to fill the demand.

The value of producing such a publication as the Conning Tower cannot be measured in financial terms, nor in grades on a report card. For those who possess one the book serves as a treasured memento. For those who laboured to produce it, it provides the satisfaction of a job well done.

Sports Programme at W.C.V.S.—1961-62

The Weston Board of Education sponsored its sixth annual Athletic Banquet on Tuesday, May 1. Members of the Board, coaches and players assembled for dinner and listened to an address by former Principal, E. G. H. Worden, a strong advocate for athletics when Principal of the school.

In the boys' department, Mr. Moore, representing the Weston Board of Education, made presentations to the members of the Senior Hockey team who this year won the T.D.G.I.A.A. trophy. Also in attendance were members and coaches of the following teams:

Senior Football, Junior Hockey and Football, Senior, Junior and Bantam Basketball, Cross Country, Golf and Gymnastics.

Staff and students who assisted with the operation of the teams were also guests at this time. Team captains expressed their thanks to the Weston Board of Education as well as their respective coaches for being able to participate in the W.C.V.S. programme.

The Weston Board of Education presented the Senior Girls' Basketball Team with individual trophies for winning its division in the T.D.G.I.A.A. Individual trophies were also presented to the winners of

the T.D.G.I.A.A. badminton tournament.

Coaches and players of the following girls' activities were also entertained:

Junior and Senior Volleyball Teams, Junior and Senior Basketball Teams, Members of the Archery, Badminton and Tennis Teams, the Cheerleaders and Majorettes.

The coaches and team captains exchanged compliments and thanked the Board for its generosity and interest in the Girls' Physical Education Department.

Student Council

The first major activity of the Student Council was the promotion of School Spirit. For a week in October the halls and cafeteria were decorated in blue and white in honour of "Blue & White Week" at Weston Collegiate. The climax of the week was the Blue & White Dance, where Mr. and Miss Blue & White were announced. This week proved so successful that the level of school spirit remained at the same high all year.

Another addition, sponsored by the Student Council, is the Paper-Back Library, which is well supplied with excellent reading material selected by the English Department and the student body. Books range from historical topics to the best-selling fiction stories. It is an excellent and economical source for readers of all tastes.

Not all of our activities were new or experimental this year. There were the usual annual events which everyone looks forward to: the Sadie Hawkins Dance, the Christmas Dance, the distribution of Christmas baskets which adds to the spirit of Christmas, Weston's Annual Sports Night, and the ever-popular coke dances.

In January, the Annual Junior Prom was held in the school cafeteria, which was transformed into a beautiful Caribbean setting for the occasion. Carol Goss was crowned Princess and reigned over the dance with her Ladies-in-Waiting, Gail Little and Gail Smiley.

The Club Kingsway was the scene of our Senior Prom, held on the evening of February 16. This was one of the most successful and enjoyable evenings of the year. The highlight of the evening was the crowning of our Queen, Ruth Curry.

In closing the Student Council would like to thank the members of the staff, the advisory committee, and everyone else who helped to make this year a success.

Technical Courses at W.C.V.S.

The questions asked most by parents and students are: "What courses are available in the Technical section?" and "Where do these courses lead the students?"

First of all, we can list the shops in the School. They are: Auto Mechanics, Drafting (two), Electricity (two), Machine Shop (two), Sheet Metal and Woodwork. All of these shops are equipped and planned to instruct students in the Grades 9 to 12 courses. There are no junior or senior shops.

It is assumed that parents are aware that all courses have a basic core, including mathematics, science, English, history, etc.

Secondly, the courses available are of a general technical nature. The objective is to give the student a good general education, plus a basic technical background, whether the student is going on to advanced education beyond Grade 12 or into industry. Note that the student is taking a technical **course** and not necessarily majoring in a technical subject.

A third point is that the technical course and content are being revised periodically to meet the changes in industry. New courses developed by the technical educators concerned will be available for the 1962-63 year when the new Robarts Plan will commence. Details of these courses are issued by the Department of Education and only summaries are shown for your guidance.

The Courses

All courses would have the basic Grades 9 and 10 courses followed by more advanced work in Grades 11 and 12.

(1) Automotive

This would cover Automotive electrical systems, fuel and carburetion systems, transmissions, steering principles, tune-up, running gear, etc.

Related technical subjects; such as, blueprint reading, technical sketching and machine shop practice would be part of the course.

The course would lead to practically any automotive work, including auto mechanics apprenticeship, automotive service work, and mechanical maintenance.

(2) Construction

This course was started last year because of the apparent lack of interest by students in the sheet metal and woodwork fields. The content is sheet metal work, woodwork (con-

struction carpentry), related electrical construction and drafting (mostly blueprint reading and technical sketching).

The graduates of this course could take a sheet metal apprenticeship, woodwork apprenticeship, or as a junior in the construction field with the large construction firms.

(3) Drafting

This general drafting course would cover elementary machine design, industrial organization, electrical, structural layout, aeronautical, technical illustrating, etc. Related shop work includes machine shop and electricity.

Students here would go to industry in the engineering or drafting departments, sales or advertising departments.

(4) Electricity

The course would cover installation and maintenance, theory and test motors, industrial electronics, sound electronics, test equipment, etc.

Related work includes drafting (blueprint reading and technical sketching) and machine shop practice.

Leading to apprenticeship and the electrical industrial field in general.

(5) Machine Shop Practice

This course includes special tools and bench work, layout, precision measuring, operations, and metalurgy (including heat treatment).

Related work — drafting, pattern work, welding.

Leading to apprenticeship in the machinist work, tool making, inspection, etc.

Advanced Education

The student who wishes to go beyond Grade 12 is advised at the end of Grade 10 regarding the path he should follow. The Robarts plan has a path leading to Grade 13 and university.

The courses available at the various Ontario Institutes of Technology are shown in their calendars and the new Robarts Plan may influence the courses available. London (Ontario) has started the first year technology courses under the secondary school system, which allows the first year technological course credit. A similar "set up" for Toronto was under discussion by one of the Metro Boards of Education and we may hear more about this later.

The important point is for the parents and students to establish in their minds the three levels of technical education in Ontario. They are: (1)

the Grade 12 graduation level; (2) the technician or technologist level (technological institute graduate or the equivalent); (3) the university level of graduate engineer or architect.

The second level is comparatively new to Ontario and more about this in a later edition.

Health Service

In the health service in the Secondary school, as in the Elementary Schools, the emphasis is on prevention. Immunization, health counselling and vision testing are part of the program.

This year at Weston Collegiate and Vocational School, grade 13 and some grade 12 students received Tetanus Toxoid to confer immunity against Tetanus (lockjaw). On June 29th, an immunization clinic will be held at the school so that grade 13 students may receive the fourth dose of this series before leaving school. These students have been reminded that they should have booster doses of Tetanus Toxoid every three years thereafter.

From October to April students from the College of Optometry, under the supervision of one of their instructors, did vision testing one morning each week. Testing was confined to students from grades 11, 12 and 13, but students from other classes who complained of vision difficulties and students with reading problems were tested also. Technical grade 10 students were given colour vision tests. A colour vision defect was evident in a few. It is important that these students know of their defect as some technical courses require normal colour vision. A colour vision defect can be a safety hazard in the use of some equipment.

In May over 1400 students and staff received Sabin Oral Poliomyelitis vaccine at the school.

As teenagers approach adulthood one of the responsibilities they are assuming is that of the maintenance of their own good health. Health counselling promotes this and it is part of the school health service program.

While it is understood that no student who is ill is sent to school by his parents, signs of illness can develop on the way to school and during the school day. When a student appears to be ill, his parents are notified, and he is sent home. This is done to promote the most rapid recovery of the student and to protect his classmates from spread of infection.

This programme is under the direction of Miss Thomas, R.N.